



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		D.A.V. COLLEGE
• Name of the Head of the institution		Rajesh Kumar
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		01832553377
• Mobile no		8968294466
• Registered e-mail		davasr@yahoo.com
• Alternate e-mail		davasrcsstaff@yahoo.com
• Address		Inside Hathi Gate, Katra Sher Singh, Amritsar-143006
• City/Town		Amritsar
• State/UT		Punjab
• Pin Code		143001
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Guru Nanak Dev University Amritsar				
• Name of the IQAC Coordinator	Prof Rajneesh Popi				
• Phone No.	01832553381				
• Alternate phone No.	9779659995				
• Mobile	9779659995				
• IQAC e-mail address	davasr@yahoo.com				
• Alternate Email address	erkapilgoyal@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://davcollegeasr.org/aqar201920/AQAR%202019-2020%20REPORT.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://davcollegeasr.org/Academic_Calendar.aspx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	91.05	2005	21/09/2005	20/09/2010
Cycle 2	A	3.20	2015	01/05/2015	30/04/2020
6.Date of Establishment of IQAC			01/07/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
BIO TECHNOLOGY	DST	DST	2019	700000	
CHEMISTRY	SERB	SERB	2019	400000	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Organising the annual Alumni Meet	
Conduct of National Seminars, Symposia, Skill enhancement Workshops etc	
Establishment of in house coaching centre, for the students to impart training for competitive exams	
Organized online seminar for students (Webinar) by the Department of Computer Science	
Encouragement for participation of teaching staff to attend various Seminars, Workshops and Conferences	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Setting up of in-house coaching classes for exams. students	This is a student's friendly initiative by the administration to allow students who missed their college tests on account of illness or family problems
Encourage faculty members to use ICT Tools to compete with other institutions	Exposure of faculty and students to latest tools of teaching and learning thereby enhancing students' interest and attention.
Introduction of Mentorship program for slow learners	Academic support to slow learner an academically weak students
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	06/03/2020

Extended Profile

1. Programme

1.1 31

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1

2410

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

349

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

789

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

101

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

110

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	31
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2410
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	349
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	789
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	101
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	110
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	181
Total number of Classrooms and Seminar halls	
4.2	171.73
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	276
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution strives for effective curriculum delivery through conventional as well as modern techniques. At the time of admission the aptitude of the students is assessed. The teaching work is allocated to the faculty members after discussion and deliberations in departmental meetings. The teachers take utmost care to complete the syllabus in time and the students are encouraged to meet the teachers beyond classroom hours for additional assistance and guidance. The students who do not perform well in internal exams are asked to attend remedial classes to boost their performance. The progress of delivery of curriculum is regularly monitored and necessary course corrections are made. Feedback from stakeholders is being taken and analyzed to improve overall performance. Modern methods of teaching are employed to make the process of learning more engaging and riveting.

These include PPTs, audio-visual aids, film screenings, educational trips etc. The students are given projects and

assignments which help them in channelizing their creativity and energy for learning new concepts.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is done on the basis of Assignments, Mid-Term-Test (MTT) and Pre-University Test (PUT) for every course in each semester. According to the exam schedule of the affiliating university, the college adjusts the academic calendar for the internal examination and add-on courses. The academic calendar is prepared well in advance for the ensuing academic session. The academic calendar is displayed on the notice boards for the benefit of the students and staff. It is also uploaded on the college website for the all-time information of the students and stakeholders. It carries tentative schedule related to the admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and vacation calendar. The college follows its academic calendar for conducting internal examinations. In a true sense, continuous internal evaluation of the students is made through home assignments, tutorials, surprise tests, unit test. Some of the activities are organized for students to assess and upgrade their subject knowledge such as the screening of live budget sessions and discussion on such topics as a part of CIE.

The examination committee comprises two senior teachers who are designated as controller of examination. It works on the slots reserved in academic calendar for internal evaluation and prepares and displays the date-sheet well in advance for the Mid Term Test (MTT) and Pre-University Test (PUT). The departments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation given in the academic calendar. Only the students who are absent from the tests on valid grounds are allowed to go for evaluation at a later date. The surprise test and assessment of the short term/add-on courses are conducted separately by the respective departments.

The following are the important purposes/aims of the academic calendar: a. Academic calendar of departmental activity b. Planning of multiple activities of respective committees. c. Planning of extra-curricular activities of NSS, NCC and CCA. d. Activities of Sports Department including prize distribution function. e. Planning of Examination by the Examination Department of the college. f. Tentative schedule of University Examinations. g. Schedule of University holidays and vacations, term end and term start dates. The college implements the examination and evaluation process as follows:- Semester Examination Evaluation procedure Semester Wise----- One Mid-Term-Test Semester Wise----- Two Home assignments Pre-Semester Examination

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

37

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The objective of establishing DAV institutions is to incorporate the traditional Indian values derived from ancient scriptures into the western system of education.

Thus it is our constant endeavor to integrate the aspects relevant to professional ethics, gender, human values, environment & sustainability into the curriculum. The students are motivated to become members of NSS, NCC & other such organizations which inculcate the spirit of social service & patriotism in them. For gender sensitization, Women Cell has been set up, which organizes seminars, discussions and workshops on gender issues. The subjects of Environmental Studies and Drug Abuse have been included in the curriculum to educate the students about the issues like climate change, biodiversity conservation, greenhouse gases emissions, drug issues, etc. A language lab has also been set up to enable the students to comprehend the concepts of grammar and composition more effectively.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

208

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

892

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

349

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College has a team of well-qualified and performance-driven, dedicated faculty. The faculty comprehends the needs of the stakeholders in terms of knowledge and skills possessed by the latter beforehand. In order to ensure the development of the students, a host of measures are undertaken:

Prior to the commencement of the academic session, the Institution organizes:

- Personal interaction session with the new students and
- Formal meetings supervised and/or chaired by the HoDs of the respective departments for gauging the learning level of the students.

This practice enables the faculty to devise methods to cater to different academic levels of the students.

The following measures are undertaken for developing the hard skills and the soft skills of the students:

- use of experiential learning methods using Conceptualize, Apply,

Act, and Reflect (CAAR) technique;

- remedial classes (for slow learners);
- special classes (for meritorious students);
- weekly class tests;
- tutorials;
- seminars;
- oral presentations;
- guest lectures by subject experts;
- assignments and
- counseling sessions, wherever required.

The academic progress of the students is supervised by the HoDs, class co-ordinators and the subject teachers.

Activities based on the following have been found useful for all the students in developing their skills:

- a) Observation and participation;
- b) Mind-body alignment activities while learning;
- c) Internship, design project and cultural immersion.

In due course, the profiles of the students are also sketched

a) from the students' files prepared from the data collected by the College Administrative Office and from the students' previous university/board examination and the College house test, and

b) by the teachers through

- Oral Testing
- Periodic Written Testing

- General Interaction
- Group Study/Individual Assignments
- Class Seminars
- Open Seminars
- Open Labs

The following types of assistance is also provided to the meritorious students and the students hailing from economically disadvantaged families:

- financial assistance by way of fee concession and scholarship;
- prescribed books for the whole session from the Book Bank section of the College library;
- free education, including free boarding and lodging to a number of students from North-East Region (NER);
- remedial classes, especially for slow learners for guiding them in framing answers;
- question-banks, for all students, and
- university question papers of the previous year(s), for all students

File Description	Documents
Paste link for additional information	https://davcollegear.org/AQAR202021/criterion2/2.2.1_slow_lerner2021.PDF
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2410	127

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College ensures that students are the focal point of the teaching-learning processes.

The faculty employs

- experiential learning methods which teach the students to practically experience to Conceptualize, Apply, Act, and Reflect (CAAR technique).

CAAR technique is useful in imparting learning through

- observation and participation;
- mind-body alignment activities while learning;
- internship, design project and cultural immersion.

Collaborative/participative teaching-learning is imparted by

- making study groups;
- giving group project assignments;
- organizing group discussions/debates on prescribed/non-prescribed topics;
- involving students in planning and organizing department-level seminars, conferences; workshops, educational festivals (IT FEST by the Department of Computer Science; COM FEST, by the Department of Commerce; EUREKA, jointly by the Departments of Bio-technology, Botany, Chemistry, Physics and Zoology); Open Mic Events;
- delegating power to students and to faculty members to organize educational tours;
- encouraging the faculty and the students to have one-on-one meaningful discussion.

Further care is taken to resolve

- problems related to academics through remedial classes;
- psychological problems through the College Counseling Cell which organizes
 - a) awareness camps,
 - b) seminars,
 - c) quiz competitions, and
 - d) individualized one-on-one counseling sessions.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For encouraging creativity in students, the teachers make use of the tools of Information and Communications Technology and state-of-the art infrastructure which comprises:

- seminar rooms
- classrooms equipped with high-tech new generation computers and compatible accessories and
- web-based learning resources.

The Institution integrates innovation in teaching-learning process by adopting the following:

- placing priority on teaching innovation in the classrooms
- strategic planning for implementation of innovations
- establishing innovation metrics and reward innovation for

faculties

- educating faculties about creativity and innovation with teaching aids
- designing workshops and group activities designed to stimulate creativity and using ICT tools
- rewarding most creative student(s) using ICT
- keeping an innovation record regarding innovation days, contests etc
- creating web-based innovating programmes and portals
- participating in open-innovation contests and
- freeing up resources for the introduction of new ICT tools.

For the purpose of learning and teaching, internet facility is provided in

- all the departments
- departmental faculty rooms and
- college faculty rooms.

The facility of INFLIBNET in the College Library helps the staff and the students to have access to

- e-journals
- e-books and
- e-articles.

ICT tools are also used in

- interactive class-rooms
- computer-labs with interactive board

- language laboratory and
- well-equipped science laboratories.

In Addition

- The faculty organizes live online classes on various platforms like Google Meet, Zoom etc.
- Recorded lectures are also made available to students through cloud services.

Tools of ICT are also used during sessions on Communication Skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

110

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1613

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

It is imperative to state that all the courses run by the College are as per the approval granted by the University. All the procedures followed for over-all internal assessment are strictly as per the University norms:

Notification of tests is a prerequisite to the preparation for the tests by the students. The following steps are undertaken for the notification:

- the tentative schedule (month) of the House Tests is notified in the College admission brochure.
- the schedule is also displayed in the College on student's notice board.
- College releases Academic Calendar at the beginning of the session.
- once the exact schedule for the House Tests is decided, the same is notified through

a. class circulation,

b. college website, and

c. all the college notice boards;

d. the seating arrangement during exams is also displayed online

- allotment of marks for the House Tests and the class tests is decided by the class teacher and overseen by the HoDs and the Principal.
- regular assessment of the performance is undertaken by monitoring the

a. class attendance,

b. assignments,

c. class tests and/or

d. participation in various co-curricular activities

Question Papers for the class tests and the house tests are set as per the university pattern;

- in order to ensure transparency, students are required to write the tests in the bluebooks provided by the college.

The bluebook is a replica of the university answer-book. These bluebooks are evaluated and returned to the students which educates them about their performance

- as a standard operating procedure, all the question papers are thoroughly discussed in the classes after the tests
- the weak students/slow learners are individually counseled by the subject teachers
- the progress of the students is discussed in the parent-teacher meeting

the attendance and the marks of the students are submitted to the College office for record/tabulation of the final result. Final marks are displayed on the notice board before uploading. In case of any discrepancy, the students are free to contact the respective subject teachers and/or the Principal.

File Description	Documents
Any additional information	View File
Link for additional information	https://davcollegear.org/AQAR202021/criterion2/2.5.1 ExamDuties20021.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College ensures that all the grievances of the students are redressed in a transparent, timely and efficient manner. The grievances of the students in the terminal examination can be related to:

- totaling in evaluation;
- interpretation of the answers;
- discrepancy in the notified-list of the prize winners for College Award Presentation Function

Redressal of Grievances

- the grievance related to the totaling in evaluation, if any, is instantly

redressed by the teacher on the production of the answer books;

- the redressal with respect to the interpretation of answers is done as the

situation warrants;

- students are given 2-3 days to revert with the problems concerning
-
- the discrepancy, if any, in the lists prepared for the Annual Award

Presentation is removed with the permission of the Principal;

- a suggestion box is also maintained at an easily accessible location in the college for the students to drop their grievances. Students can also register their complaints on

<https://davcollegear.org/frmstugrievanceexam.aspx>

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Achieving the desired programme outcomes, programme specific outcomes and course outcomes is vital for accomplishing the purpose of education in general and the success of any institution in particular. The dissemination of POs/PSOs/COs in the College is done as follows:

- Programme Outcomes are available on the College website (<https://davcollegear.org/ProgrammeandCourseOutcomes.pdf>) for reference.
- Programme Specific Outcomes for each program are also discussed in the respective departments;
- Course Outcomes are compiled for each course after discussion with the concerned members of the faculty. The same are displayed on the college website for the ready reference of the faculty and the stakeholders;

Awareness about POs/PSOs/COs is also created among the students by the faculty in the beginning of the semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://davcollegearg.org/ProgrammeandCourseOutcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

who are independent and self-reliant. Attainment of POS/PSOs/COs can be gauged by:

- Performance of the students in the University examinations, College House Tests, class tests, and assignments and their feedback which serves as one of the yardsticks for academic evaluation and progress with regard to the outcomes.

Another key indicator to assess the outcomes is

- The number of college students who are placed in different companies and organizations (on- campus or off- campus), whether public or private, and who will ultimately become independent and self-reliant citizens.
- IT students placed in various IT companies and commerce students placed in their respective fields. (https://davcollegearg.org/placement_new.aspx)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://davcollegearg.org/Meritorial_Students.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

633

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://davcollegeasr.org/AOAR202021/CRITERION2/2.7.1_survey.PDF

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00.17

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DAV College Amritsar has sustained a culture of innovation in its academic, research and extension activities. It has been consistently harnessing innovations to strengthen its research initiatives. The objective of the ecosystem for innovation is to:

- Create a congenial environment for research by developing physical infrastructure and support systems necessary for incubation activities. This includes providing services such as special trainings for using high end equipments of research and provide access to e- resources by enabling various departments with high-speed Internet access, facilitate networking with professional resources such as INFLIBNET.
- Many innovative practices are continuously introduced with the aim of bringing new insights in knowledge and an inquisitive spirit among students and faculty members. The DST-FIST grant of Rs. 67.5 Lakhs, DBT grant of Rs. 1.23 Crore

and CPE grant of Rs. 80.56 Lakhs have been secured, which have further strengthened the teaching and research infrastructure and has resulted in the further expansion of the research facilities.

- For Industry-institute interaction, MoUs with industry have been signed. Individual interaction of various departments with industry helps to understand their needs so as to fill the gap in curriculum. This is fulfilled by arranging workshops addressed by industry and well known academia, Industrial visits for students and faculties, Field and site visits of students. Faculty members regularly interact with the industry to understand functional challenges through applied research or student projects.
- Research and Development Cell to monitor and address the issues of research. This cell focuses on creating research culture among faculty members and students, motivating them to undertake minor and major research projects, from various funding agencies. As a result of the efforts of this cell, the members have published more than 300 research papers in journals of national and international repute during the assessment period.
- Development of modern research facilities has resulted in creating a research culture within the campus by motivating the faculty to pursue research through FIP and seek research grants by applying for sponsored research projects. The faculty have received research grants for 5 research projects amounting to approx 90 lac during the assessment period.
- By Organizing National and International conferences/workshops has facilitated the faculty and students to interact with, and receive inputs from subject experts affiliated to reputed institutions of our country and abroad.
- Development of IPR Cell during the assessment period has facilitated the faculty for the identification of patentable work. The college has to its credit five published patents.
- The Main Library of the institution houses about 80,684 books, 209 peer reviewed national and international journals, e-books, e-journals besides providing the facility for open access of books and journals that are made user-friendly for the researchers.
- As a result of congenial environment provided by the institution for research, the teachers published their research in the form of patents.

All these Objectives have been met with constant and consistent

efforts of Administration and staff members and has led to an enhancement in such activities during the year

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
53	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
49	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>DAV College Amritsar has shown a very strong presence in extension activities that go beyond the curriculum. In line with the goal of the institution "Social Awareness on Health & Education", the extension activities encompass, Gender Concerns, Women Empowerment, Health Awareness and Nutritional Care, Blood Donation Camps, Educational Sustenance, Imparting Modern Education in remote areas, Solid Waste Management, Environmental Conservation, Career and Entrepreneurial development.</p> <p>Community Education DAV College Amritsar runs DAV Red Cross School for special children. It is a centre for Hearing Impaired, Intellectually challenged, Autistic and Multiple Disabled children. Its vision is to nurture and develop students' potential and abilities, guiding them in their learning journey and preparing them for life's challenges. Environmental Protection The students have participated in tree plantation initiatives,</p>	

awareness on the prevention of environmental pollution and the cleanliness campaign in College and adjoining areas by the members of Eco Club of the college. They have also participated in the Swachh Bharath Mission initiated by the Government of India. Tree Plantation camps, workshops on vermi-compost, solid waste management, water conservation, Radon assessment techniques for students of other colleges. Women Empowerment Several outreach programmes have been conducted, focusing on Women Empowerment, Financial Literacy and Gender issues. Personal hygiene, antenatal care, significance of breast feeding, awareness on prevention of breast cancer and remedies to overcome menopausal issues were some of the areas covered under these programmes. The organized activities include International Women's Day, Women Health and Hygiene Issues, World Girl Child Day, Women Empowerment and Higher Education.

Health and Nutritional care Students sensitize the local community particularly the women and children on nutrition and health, ill effects of junk foods and dengue fever. Science Departments have initiated a Thalassemia Awareness program, AIDS Awareness rallies, Wheat Allergy Awareness, Cervical cancer Awareness seminar, Blood Donation Camps were also organized by NSS, NCC, College Red Ribbon Club and Science departments. Educational Sustenance The students and teachers of DAV College reached out to higher secondary school students to impart reading skills, computer skills Teaching school students with the aid of ICT tools is a regular practice of computer science department of our institution. Celebrations of Days of Historic Importance A regular feature of the college is to celebrate days of historic importance in community. We celebrated Birth anniversaries of Mahatma Gandhi, Netaji Subhash Chander, Dr. CV Raman. Martyr's day of Shaheed-e-Azam Bhagat Singh. We also celebrated World AIDS Day, Women's Day, Energy Awareness Day, Ozone Day, Environment Day, International Child Rights Day, International World Youth Day, etc. Community Orientation Our students visited old age homes, school for the blind, special schools, orphanages and offered their services and distributed food, stationary, sewing machines and blankets. These visits helped the students to imbibe moral values and build a healthy and socially responsible community. INSPIRE Programs were conducted by the college for meritorious students of various schools besides outreach programs conducted by various departments of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

63

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2011

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is a hallmark of excellence in education. It was established in 1955 and during 65years of its existence the college has improved all the facilities for the enhancement of teaching and learning. The college has renovated almost all the rooms with new furniture, LED lights, new flooring and new white/green boards. The administration and the faculty members make continuous efforts for planning, creation and enhancement of infrastructure to meet their commitment to provide value based effective teaching. In order to cater to the need of creation of more rooms for new courses, the college has constructed many classrooms, computer labs, science labs and one conference room over the past few years. The science labs are being continuously upgraded through the purchase of new equipment with the latest technology to make the students aware of the latest methods for carrying out new experiments. In the sports ground also, new facilities have been added. The college has received various grants from UGC for infrastructural development Received grant under CPE from UGC and under 'Star College Scheme' from DBT. Various projects (minor & major) received by teachers from different funding agencies. Grant for 'INSPIRE Camp' for Senior Secondary Students of the region from DST. The examination area is under CCTV surveillance and adequate facilities are provided to prepare the students for competitive exams. The college has the following rooms, seminar halls, Auditorium, conference room available for making the teaching -learning process effective.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davcollegear.org/AQAR202021/CRITERION4/4.1.1labs.PDF

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is known for the best facilities in the region for indoor and outdoor games and sports to the students. For providing these facilities, the college has made excellent arrangements at college sports complex, Shastri Nagar, Amritsar. A Sports Board has been constituted for the effective functioning of this department. The college facilitates the participation of the students in the following games/sports under the guidance of the Department of Physical Education. The college is known in the region for providing best

facilities for the following sports:

List of Games:-

- Cricket
- Lawn Tennis
- Kayaking
- Yoga
- Volleyball
- Badminton
- Fencing
- Canoeing
- Weight Lifting
- Pistol Shooting
- Kabaddi
- Athletics
- Judo
- Swimming
- Archery
- Table Tennis
- Handball
- Gymnastics
- Squash Racket
- Boxing,
- Softball

- Chess
- Malkhamb
- Basketball
- Taekwondo
- Best Physique
- Cycling
- Baseball
- Power Lifting
- Wrestling
- Yachting
- Rifle Shooting

In addition to this, the college has a gymnasium, which the students can use free of cost before or after working hours. The college celebrates National sports day every year. Cricket match of staff, Yoga training and many such activities are also conducted in the ground every year. Coaches for various games have also been appointed. The winners of sports events are awarded for their distinguished performance and are also granted fee concession on the basis of their performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davcollegear.org/AQAR202021/CRITERION4/4.1.2.PDF

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

61

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

171.73

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College Library is fully equipped with all the facilities required for both the teachers and students. The double storey air-conditioned building is divided into different sections. Besides it, good sitting capacity for students and special sitting area for staff is available. The whole system of the library is digital and round the clock internet facility is available for the convenience of the users. Well trained and efficient librarian and attendants keep themselves updated with modern equipment and design to meet informational and educational needs of the teachers and students. It is not confined to mere collection of books on various subjects, their issue and return, but it makes an effective contribution towards dissemination of knowledge, advancement of study and research and popularizing the idea of self-study.

Name of ILMS software = Alice for windows

- Nature of automation (fully or partially) = fully
- Version = 6.00
- Year of Automation = 2000

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
1.61	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
100	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. All the departments have shared connection of Wi-Fi of BSNL Fibre, AIRTEL 4G. Also four blocks including classrooms have been Wi-Fi enabled for online classes with a Wi-Fi connection of NETPLUS 5G. 2. The offices of heads of departments have facilities of computers with internet access. 3. The College Hostel has the facility of computer with internet access. 4. The College library is digital and round the clock internet facility is available for the users. Also all the departments have sufficient number of e-books in their departmental libraries. The students can access these books by obtaining them from their respective departments. 5. Some of the teaching departments have laptops as well. 6. The administrative office, accounts office, office of college registrar and office of the Principal have

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

276

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

53.81

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To monitor the quality of the policies and procedures of the institution, the college follows various systems and procedures for the effective functioning of the college. They are as detailed below:

Academic:

Policies are framed and implemented right from admission till the students leave the college. The admission policies adhere to the norms prescribed by Guru Nanak Dev University. There is a counseling cell for making admissions in accordance with the choice of the students. Applications are scrutinized and admissions are made strictly according to the university norms. Once admissions are done by the college, the same is uploaded online on the university web portal.

Infrastructure:

The students as well as the faculty members are free to use all the facilities available in the campus. To regulate these facilities various incharges are employed who supervise and make necessary improvements in these facilities:-

- 1 Electrical JE
- 2 Electricians
- 1 Carpenter
- 1 Plumber
- 3 Gardeners
- 4 Sweepers and
- 1 Incharge

The Library: - The library follows certain protocols for its operation. The entry register for both the staff and the students is kept at the entrance of the library. Each student as well as the faculty member is issued a library card for getting books issued from the library. They have to return the books within the stipulated duration and there is also a limit on books to be issued to each member. New books are issued only after the return of previous ones. Online journals can also be assessed in the library. Whosoever leaves the institution has to get a no dues certificate from the library.

The Lab Facilities: - The lab facilities are open to all the students for academic purposes. Both the computer and science labs are fully equipped with the best infrastructure and the students utilize them for their curriculum. These facilities are upgraded every year in consonance with the requirements of their curriculum. The stock in the labs is verified annually and damaged items are discarded. Electrical and electronic equipment are tested regularly at the end of every semester. Issue and breakage registers are maintained in the laboratories.

Computer Maintenance: - The computers available in Administrative Offices, Departments and Laboratories are maintained through Annual Maintenance Contract (AMC) or by System Administrators of the College.

Classrooms:- The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintained.

Power Generation and Energy Conservation: - All the buildings are connected through transformers and generators to provide

uninterrupted power supply. A solar power plant has been installed to generate electricity and save exhaustible resources. All power/electrical installations are under AMC for proper maintenance.

Water Supply: - There are many high capacity Reverse Osmosis (RO) water plants supplying potable water. The RO plants are cleaned and maintained on a regular basis.

Medical Facilities: - A Clinic employing a Medical Officer and an assistant is available on campus. College has a dynamic network with local hospitals which provide facilities in case of emergency and if required the patients are admitted in those hospitals.

Shared use of Resources:- The college has well equipped Computer and MCVP Labs which are used by all the departments regularly for recording lectures, for preparing online papers, conducting webinars, e conferences, quiz competitions and various other activities for academic purposes. For conducting experiments, science labs with fully equipped instruments and other required facilities are available for all the other departments when needed.

Playgrounds- The college owns a playground at Shastri Nagar, Lawrence Road where many extension activities are conducted like Sports Day Celebrations, College Family Get-Together, Yoga and Meditation classes, Friendly Cricket Match of the staff, NCC Parades and so many other sports activities are also conducted in college sports ground. Any other institution of the town which needs college ground for conducting various tournaments at Zonal, Inter-zonal or National level are provided with the facility of using it for Volley Ball matches, Gymnastic practices and tournaments too. Every year many schools, colleges and universities make use of this ground with the permission of the Principal and the President Sports Board.

Parking Facilities:- Adequate parking facilities for bicycles, motorized two wheelers and four-wheelers including a multi storey parking lot are available at various locations.

Security:- The College security operation is outsourced and security guards provide security throughout the College campus round the clock. The security operations are managed by the security Liaison officer. CCTV have been installed in all the prime locations of the campus.

Students Centre:- The college provides the best facilities to the students to utilize their free time. There are two cafeterias in the college campus which are fully air conditioned. Proper care is taken for hygiene and cleanliness of these cafeterias. A fully air conditioned common room along with washroom facilities has been renovated exclusively for girls. To accommodate the needs and requirements of college hostel students, there is the provision of kitchen and serving staff to provide a variety of food items to the students from all states of India and abroad. A large dining area with proper hygiene and cleanliness is the salient feature of the student's centre in the college building.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

98

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

744

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

102

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

99

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College believes in students' empowerment through their representation, interaction and engagement as a potent instrument for personality development of our student force. The College has initiated a number of activities that involve the students in the administrative and co-curricular activities. The various initiatives taken by the administration are as follows:

1) The Annual Toppers Meet: At the beginning of every academic session, the College administration meets the toppers of various classes to elicit their views about the various aspects pertaining to their needs and aspirations. Students are encouraged to provide their valuable suggestions regarding teaching-learning, industrial interaction, campus facilities, students-welfare activities and problems faced by them if any.

2) The students are given due representation on certain College bodies like the Editorial Board, The Anti-ragging Committee and the IQAC cell. The College encourages students to organize Departmental events all by themselves with the teachers supervising them from a distance. The Comfest organized by the Department of Commerce and the Annual Science Fest organized by the Science Departments are an example of students' participation and initiative. These events are actively planned and executed by the students force. 3) The College encourages students' participation in co-curricular activities and sports in order to promote creativity and physical well-being. The Department of CCA conducts a talent search programme every year to identify talented students in various fields like Dance, Singing, Acting, Mimicry, etc. and provides them training to hone their skills. Similarly the students desirous of pursuing a career in sports

are enrolled for various sports and games and the College provides liberal/adequate scholarships and coaching to such students. The College has a Department of Physical Education with a large enrolment of sports persons who are offered coaching and financial assistance by the College Administration.

To sum up the College is committed to provide all-out support to the students to help them grow in terms of administrative and organizational acumen. This is done through a) Students' representation on various bodies that allow them to have an experience in decision making. b) Identification of talented students with a creative potential and providing them financial training and support.

c) Creating a dialogue between the administration and students whereby the students are encouraged to express their views and feelings in a constructive and congenial atmosphere.

File Description	Documents
Paste link for additional information	https://www.davcollegeasr.org/SportReport.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni of the College are a valuable asset of the institution. The College, ever since its inception in 1955, has been one of the most popular educational destinations in Amritsar. With the passage of time the College has turned out many generations of successful Alumni. Over the years the Alumni of the College have occupied positions of distinction and merit in diverse fields. Some of our Alumni are very successful businessmen, bureaucrats, professionals and educationists. The College has an Alumni Association which serves as a platform for our pass-outs to meet and deliberate. It has been our endeavor to organize and bring together our alumni who are spread across the country and abroad. The Alumni Association of the College organizes an annual get together of our ex-students and offers a formal platform for the reunion of alumni on a regular basis. At the same time, Departments are encouraged to create and maintain a database of their alumni and a number of Departmental Alumni Meets have also been organized. The objectives of maintaining an alumni association in the college are multifold. Primarily, the College Alumni Association serves as a platform for association but the assembly of our Alumni has greatly helped in creating a pool of resources for the College and our students have expressed a strong willingness to help the College in whatever way they can. With the passage of time the Alumni Association of the College is assuming a greater role and responsibility, with an ever-increasing number of enrolments both at the College and the Department levels. The College is proud to acknowledge the contribution its alumni to the nation and the society and the past generations are a source of inspiration for the present academic generation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision To make our motherland an intellectually formidable power-house by creating a cadre of motivated and prospective individuals, who become catalysts of change through education, which is value and need based, which is technologically driven, collectively constructed and dialogically explored, which is globally relevant and yet essentially rooted in the matrix of Indian philosophy and its holistic world-view of Vasudeva Katumbkam. Our Mission To offer a wide range of higher education in tune with the needs of industry, business and administration leavened by a strong commitment to excellence and creativity in teaching and learning which is responsive to regional, national and international needs and aspirations. .

The college has multi-tiered academic bodies to deliberate, review, design, analyse and update and give final shape to the plans and policies to be pursued for the smooth and progressive functioning of the institution through specially constituted committees chaired by the Principal as:

- The Staff Council deals with issues pertaining to staff development, admission policy, analysis of results in university examinations and new courses to be introduced.
- The Academic Council deals with the issues related to house test examinations, formulation of policies regarding scholarships to meritorious students & financial aid to the needy students, various events like Sports Day, Convocation and Prize Distribution functions.
- The IQAC (Internal Quality Assurance Cell) of the college deals with issues related to improving teaching standards through the use of latest pedagogical practices, strategic plans of the institution and implementation of e-governance in the college's various activities.
- The Sports Board: The members of the sports board are concerned with the selection and participation of students in inter-university sports tournaments.

- **The Registrar:** Under the guidance of the Principal and Academic Council, the college Registrar convenes meetings of the new staff members to make them aware about the work culture & policies of the college
- **Bursar and teacher representative on AF:** The college Bursar and teacher representatives on the Amalgamated Fund Committee help the Accounts Department in formation of the college budget.
- **Prof-Incharge Administration:** The Prof-Incharge Administration helps the Principal in maintenance of discipline in the campus.
- **Controller of Examinations:** The Controller of Examinations is responsible for the conduct of house tests as well as final university examinations in the college.
- **Prof-Incharge Building:** Prof-Incharge Building is responsible for any construction, maintenance and upkeep of the building.
- **Prof-Incharge Electricity:** Prof-Incharge Electricity is responsible for the uninterrupted power and safe water supply in the college.
- **Secretary Staff Council:** Secretary Staff Council acts a bridge between the staff members and the Principal. He coordinates with the Principal to resolve any problem being faced by the faculty members in terms of college's working and functionality.
- **Dean CCA:** Dean CCA works for developing overall personality of students and is concerned with the preparation and participation of students in University Youth Festivals.
- **Prof-Incharge Library:** Prof -Incharge Library looks after the working, maintenance and development of library. The library staff works under his supervision.

File Description	Documents
Paste link for additional information	https://www.davcollegear.org/Vision_Mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The conduct of examination is one of the most important activities of any institution to assess their real skills, talents and knowledge of the students to help them achieve academic excellence. The

house test exams are held in the college once in every semester and involve all the under-graduate and post-graduate classes. The conduct of house test examination of the college is totally decentralized. Two Controllers of Examinations are appointed by the Principal on seniority basis for a period of three years on rotation basis. They coordinate with the Registrar of the college for the smooth conduct of examinations. For the conduct of house test exams following duties are performed by Registrar and Controllers of Examinations:

- The Registrar of the college is responsible for the printing of the question papers and preparation of date sheet for the house test exams.
- The Controllers of Examinations coordinate with the Seating Plan Committee for the preparation of date-wise seating plan of students during house exams.
- The Controllers of Examinations are responsible for allocation of duties to the teaching staff.
- The Controllers of Examinations receive question papers from the Registrar one day in advance and under their supervision get them packed room-wise, for distribution to the teachers on duty on the day of exam.
- On the day of house test exams, the teachers report to the Controllers of Examinations for allocation of duties in various rooms.
- Flying squads for house test exams are also appointed by the Controllers of Examinations.
- Room wise allocation of non-teaching staff for distribution of answer sheets and other exam related

File Description	Documents
Paste link for additional information	https://www.davcollegeasr.org/datesheet.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College being a big institution with a large number of classrooms, laboratories, and offices has a huge expenditure on electricity. To bring down this very high expenditure on electricity, various means were explored in multiple meetings resulting in the taking of the following steps:

1.As a step towards using renewable sources of energy, the college has installed a solar plant of 5KW capacity and all the units produced are adjusted against the electricity bill of the college. 2.The old lighting system in the entire college has been replaced with LEDs which has hugelybrought down the electricity consumption. 3.A committee of teachers has been formed which is responsible for ensuring judicious use ofelectrical appliances in the college premises. The NSS/NCC departments are encouraged to organise activities to discourage wastage of non-renewablesources of energy and at the same time promote use of renewable sources of energy

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.davcollegeasr.org/Academic_Calendar.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The DAV college managing committee is the governing body of the college. The DAV Collegemanagement body appoints Principal to administer the college affairs with the help of local managingcommittee. The Principal appoints teaching and non-teaching staff on various posts such as Vice - Principal, Prof. In-charge Administration, Registrar, Bursar, Controller of Examination, Prof. In-charge Building, Prof. In-charge electricity, Prof. In-charge Library, Dean CCA, Staff secretary. Facilitated by theManagement and supported by the staff, the Principal of the institution is at the helm of the affairs andplays a leading role in the governance and the management of the institution. It is he who communicatesthe vision and mission to the faculty and plans accordingly with the help of the Staff Council, AcademicCouncil and other bodies.

- The Registrar: Under the guidance of the Principal and Academic Council, the college Registrarconvenes meetings of the new staff members to make them aware about the work culture & policiesof the college, formulates policies to be followed in giving scholarships to meritorious students &financial aid to the needy students.

- Bursar and teacher representatives on AF: The college Bursar and teacher representatives on the Amalgamated Fund Committee help the Accounts Department in formation of the college budget under the overall guidance of the Principal of the college and also keep a watch on the expenditure and financial matters.
- Prof. In-charge Administration: The Prof-In-charge Administration helps the Principal in maintenance of discipline in the campus.
- Controller of Examinations: The Controller of Examinations is responsible for the conduct of house tests as well as final university examinations in the college.
- Prof. In-Charge Building: Prof-in-Charge Building is responsible for any construction, maintenance and upkeep of the building.
- Prof. In-Charge Electricity: Prof-in-Charge Electricity is responsible for the uninterrupted power and safe water supply in the college.
- Prof. In-charge Library: Prof. In-charge Library looks after the working, maintenance and development of library. The library staff works under his supervision.
- Secretary Staff Council: Secretary Staff Council acts a bridge between the staff members and the Principal. He coordinates with the Principal to resolve any problem being faced by the faculty members in terms of college's working and functionality.
- Dean CCA: Dean CCA works for developing overall personality of students and is concerned with the preparation and participation of students in University Youth Festivals.

The Head of the various teaching departments run all the affairs of the department like allocation of workload, departmental activities and organization of seminars, webinars etc. The Principal appoints superintendent in General office, Chief Account officer in Accounts office and Senior Lecture Assistants in various labs to run the affairs of these offices and labs. The Principal appoints Prof In-charge Library to run the affairs of library. The Principal appoints Chief Medical Officer for the medical facilities in the college for staff and students. The Principal also appoints the Prof. In-charge NSS and NCC and Incharge of various clubs for their smooth functioning.

File Description	Documents
Paste link for additional information	https://davcollegeasr.org/NAAC/NAAC2021/CRITERION6/6.2.2%20Code%20of%20Conduct%20rules.pdf
Link to Organogram of the institution webpage	https://www.davcollegeasr.org/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution follows a proactive approach towards the welfare of the employees. The college has various welfare schemes in place for the teaching as well as non-teaching staff. 1.Study Leave to Staff members - Provision for grant of Study Leave to staff members who wish to improve their qualification. 2.Fee Concession to StaffMembers - 100 percent fee concession to staff members for pursuing computer literacy courses like PGDCA in the institution itself. 3.Fee Concession to Staff Wards - 100 percent fee concession to wards of staff for pursuing any course in the college upto PG level. 4.Group Mediclaim Policy for Staff Members - Group Mediclaim Policy is available to all the teaching and non-teaching staff members, both permanent and temporary. 5.Free Medical Facility - Free Medical facility is available to all the teaching

and non-teaching staffmembers in the college through qualified Medical Officer. 6.Free Gym Facility - In house Gym facility is available for staff. 7.Recreational Trip for Staff Members - Organization of recreational trip of male as well as femalestaff members every year. 8.Family get-together function - Organisation of family get-together function of the entire staffevery year.

9.Friendly Cricket Match - Organization of friendly cricket match of the staff every year. 10.Grant of Duty Leave to Staff Members - Provision for grant of Duty Leave to staff members forattending workshops, seminars, orientation programmes and refresher courses. 11.Payment of Gratuity to Staff Members - Gratuity cheque is given to the staff members on the dayof retirement. 12.Retirement Parties - Organization of retirement parties of superannuating staff members. 13.Grant of various Leaves - Medical Leave/Casual Leave/ Earned Leave/Compensatory leavefacility to the staff members as per rules. 14.Maternity Leave - Six months maternity leave for female staff members as per rules. 15.COVID-19 Vaccination Camp- Organization of vaccination camp for entire staff of the college.

File Description	Documents
Paste link for additional information	https://davcollegeasr.org/NAAC/NAAC2021/CRITERION6/6.3.1%20Welfare%20Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****3**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****40**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance Appraisal System of the college is based on getting a Self-Assessment Performa filled by all the teachers at the end of each academic session. The performa is designed in a way so as to assess the academic as well as professional growth of the teacher. The various parameters covered by the performa include

- Courses being taught and teaching methods used
- Examination and evaluation duties performed
- Participation in research related activities
- Participation in Seminars/Conferences/Workshops/Orientation Programmes
- Participation in extra-curricular and extension activities
- Participation in activities related to college administration

The purpose of the performa is to encourage the teachers to participate in other activities in addition to classroom teaching and work towards their own growth as well as of the institution.

The promotion of teachers to the next grade pay is done according to UGC and DPI, Punjab government rules. The promotion is based on Annual Performance Indicator (API) score of the teacher which is dependent on multiple factors such as:

- Effectiveness of teaching
- Using innovative methods in teaching
- Publishing research papers in UGC approved journals
- Participation in seminars/conferences/workshops
- Participation in extension and co-curricular activities
- Duties performed in the university examinations and evaluation of answer sheets
- Participation in college activities

The college annual report highlights the activities of the staff members viz participation or presentation of research papers in seminars/conferences/workshops or improvement in qualification. As a consequence of publication of activities of the staff members in the college annual report, more and more faculty members feel encouraged to improve upon their qualification and update their know-how. The Principal and Management regularly encourage the staff members to improve and develop multi-faceted personality.

The performance appraisal of non-teaching staff members is done as per Punjab Government rules. The Principal takes feedback from the

heads of respective departments regarding performance of non-teaching staff members. In order to encourage and motivate the non-teaching staff members to perform their duties with full dedication, two non-teaching staff members are awarded appreciation certificates at the Annual Prize Distribution function every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Various types of internal and external audits are conducted by the institution. The 4 types of audits conducted are

1. Internal Audit. 2. Audit by Management appointed CA. 3. Audit by DPI Colleges, Punjab Govt. 4. Audit by AG (Accountant General) Office, GOI.

The last external audit of the college was done by Indian Audit and Accounts Department from 14/03/2018 to 16/03/2018 for the period 2016-17.

(Detailed report will be furnished at the time of the visit of the Peer Team) Sessions Income (in lakhs) Expenditure (in lakhs) Reserve Fund (in lakhs) 2019-20 2063.74508 1863.52375 211.0359

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.645

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal appoints Bursar and two faculty members on the Amalgamated Fund Committee (AFC) elected by the staff on the basis seniority for a period of two years. The Principal in consultation with Bursar and members AFC monitor the financial flows by formation of different committees like purchase committee, hospitality committee etc for managing finances in the various functions/activities organized by the college.

The annual budget of the college is discussed in the Local Managing Committee meetings by earmarking funds under the various heads. The regular expenditure in any head is monitored at various levels like staff member committees, college bursar, Prof In-charge Amalgamated Fund, the College Principal and DAV College Managing Committee, New Delhi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two practices institutionalized as a result of IQAC efforts and initiatives are: 1. Decentralization of Administrative Set up. 2. Students Mentorship Programmes and Toppers Meet.

1. Decentralized administrative set up and appointment of teachers to various administrative posts on the basis of seniority on

rotational basis: On the recommendation of IQAC, the college administration has been decentralized to large extent and members of the faculty have been carried out to assist the Principal in the smooth conduct of administrative and academic affairs. A large number of faculty members served on various administrative parts over these years. The IQAC monitors the compliance with the principle of rotation and seniority in the appointment of the faculty members heading the various administrative offices. These include the office of:

1.Registrar 2.Professor In-charge/ Administrator 3.Bursar 4.Dean CCA 5.Prof. In-charge Electricity 6.Prof. In-charge Building 7.Heads of the Departments 8.Controller of Examinations 9.Prof. In-charge Time Table 10.Associate NCC officer(Air Wing) 11.Associate NCC officer (Naval Wing) 12.Associate NCC officer (Army Contingent Wing) 13.Programme Officer NSS 14.Seating Planner of Examination 15.Prof. In-charge Women Empowerment cell 16.Prof. In-charge Red Ribbon Club 17.Prof. In-charge Grievance and Redressal Cell 18.Prof. In-charge Blood Bank 19.Prof. In-charge Counselling Cell 20.Prof. In-charge Placement Cell 21.Prof. In-charge Eco-Club 22.Prof. In-charge SC/BC Scholarships 23.Prof. In-charge Hospitality 24.Prof. In-charge Vedic Activities 25.Prof. In-charge Plantation 26.Prof. In-charge Dharm Shiksha All the Heads of the Departments have autonomy in their academic departments and all other in-charges have autonomy in their field of work. These are fully autonomous bodies and are fully independent to take decisions in their field of preview. 1.Students Mentorship Programmes and Toppers Meet: The IQAC ensures that the periodic meetings are convened by the Heads of teaching departments with the Class-Coordinators to evaluate the progress made and devise uniform strategies for the involvement of the students in the teaching learning process and completion of syllabus as per the 'Schedule of Work' duly notified to the students.

With the initiative of IQAC, the feedback of the meritorious students is taken in the scholars (Toppers) meet. The regular monitoring of the teaching through Toppers meet has resulted in a large number of college students getting merit positions in the University examinations.

The college feels that it is our primary responsibility to provide academic support to the weaker students in order to curb the dropout rate and to improve the academic performance. With the efforts of IQAC, the various teaching departments are monitoring the performance of academically weak students and assist them with mentorship from time to time. The representative of students,

being integral part of IQAC, gives continuous inputs regarding the problems faced by the students. He is instrumental in effective communication regarding objectives and policies of the college to the students.

File Description	Documents
Paste link for additional information	https://davcollegeasr.org/NAAC/NAAC2021/CRITERION6/6.5.1(2).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The learning outcome is reflected in the results and achievements of our students during the terminal and external examinations. Another reflection of the learning outcome is the placement of our students. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms. Keeping in mind the learning outcomes of our students, the two chosen examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are:

1. Placement drive. 2. Spoken English Classes with the aid of Language Lab.

Campus Placements: The campus placement is an integral part of the working of the college and the quality of teaching and learning reflects in the quality and number of placements. The IQAC recognises the student force as an important stakeholder and also monitors the placement activities of the campus. Earlier student placements were less in number, so IQAC recommended that more industry oriented training should be given to students. The Head of Computer Science department along with their staff initiated advanced practical training. The placement process starts with the training about resume writing and interview skills. Special attention is being paid to the technical know-how of the students as per requirement of the IT industries. Over the years, the number of companies visiting the college for campus recruitment has been encouraging and the placement statistics speak of our success in getting our students placed in prestigious organizations and MNC's such as

- TCS
- Infosys
- Wipro
- Capgemini
- TCS (Ignite)
- Birla Sun Life Insurance Limited
- HDFC Bank
- CONCENTRIX
- LAVA International Limited
- Pixatel
- AON
- Tech Mahindra
- Eclerx
- DHFL
- Amazon
- IBM
- ICICI Prudential
- OM Careers
- Decathlon
- Alight solutions
- RUBICON
- Khanna Paper Mill limited
- FAIRFEILD MARRIOTT Hotel
- Octopus Tech solutions
- Tulip Diagnostics
- Ravenbhel healthcare Ltd.
- Kochar Infotech
- Bajaj Allianz Life Insurance Company
- Fotographic Enterprises Private Ltd.
- Punjab Kesari
- VIP Motion Pictures
- 3Minds eSolutions Pvt Ltd

Spoken English Classes with the aid of Language Lab: The college recognize that a large number of students who were enrolled in the first year of the undergraduate courses especially of rural background had been facing difficulties in the compulsory English paper. Moreover, they were not confident with their English speaking skills. Keeping in mind today's cutting edge competitive scenario, the IQAC recognises the need of English spoken classes by using various technological tools.

On the recommendation of IQAC, the Head of the English department along with their staff took the initiative and started orientation programmes for first year undergraduate students that include the classes on overall English skills with special emphasis on the

spoken English classes with the aid of LanguageLab. As a result of this, the dropout rate in compulsory English reduced to a significant level and it also helped the students in gaining their confidence in English speaking skills.

File Description	Documents
Paste link for additional information	https://www.davcollegeasr.org/placement_new.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.davcollegeasr.org/annualreport.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college firmly believes in the fact that women empowerment can be achieved by broadening mental horizons, enhancing knowledge and sharpening the skills of the girls through quality education. Education is undoubtedly a potent tool in improving the status of

women in the society. It not only gives them courage and self-confidence to face the challenges of life but also makes them financially independent. Therefore, the college leaves no stone unturned to ensure safe and conducive atmosphere for girl students and provide them an opportunity to get education without any fear and hesitation.

Safety and Security To ensure safety and security of the students, college has taken concrete steps as follows:

1. College has installed CCTVs at prominent and strategic points. These cameras ensure a close watch on every nook and corner of the campus and enable the Principal to take prompt action in case any suspicious activity is taking place.

2. Security personnel have been posted all around the campus. The patrolling vans of the police also visit the campus frequently as a confidence building measure. 3. The college has a team of assiduous staff members who perform discipline duty during their free periods to keep the environment disruption free and congenial and to monitor security on campus. 4. The Principal also takes frequent rounds of the campus to keep an eye on the activities of the students. 5. The college has constituted Grievances Redressal & Complaint Cell for Women cum Women Empowerment Cell, which actively works to deal with the issues of students. This Cell organizes programmes and lectures to make the students aware of their rights and enable them to face various challenges in their life. Apart from this, the cell celebrates Women's Day and other women related activities every year.

Counseling The college has constituted Grievances Redressal & Complaint Cell for Women cum Women Empowerment Cell, which is actively working for empowering and strengthening the girl students. The committee counsels the students and addresses their personal problems and those related to studies so as to make them self-reliant and aware. Counseling helps the students to discuss their uncomfortable experiences and problems which they cannot share with their parents.

Various departments of the college like NCC, NSS and Red Ribbon Club conduct programmes, workshops and seminars for awakening the students against social issues like Sexual Harassment, AIDS and Drug Abuse. Such programs not only provide them knowledge but also make them fully aware of these problems.

Common Rooms The college provides the facility of Common rooms to

the girl students to give them safe and secure atmosphere.

File Description	Documents
Annual gender sensitization action plan	https://www.davcollegeasr.org/AOAR202021/CRITERION7/7.1.1%20Annual%20Action%20(Sensitization)%20Plans%20(revised%20-10-2021).PDF
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.davcollegeasr.org/AOAR202021/CRITERION7/7.1.1 link.PDF

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

- The college is exceptionally cautious about hygiene and cleanliness in the campus. To keep the campus clean and eco-friendly, blue colored dustbins and green colored dustbins have been placed in different areas of the campus. Teachers advise the students to put the dry waste in blue dustbins and wet waste in green dustbins. In addition to it, dustbins have been placed in the offices to manage the problem of the waste disposal.
- To convert organic waste into fertilizers, the college has a

Vermin Compost unit. Organic solidwaste like garden waste, kitchen waste from college canteen and hostel mess is collected in this unit and organic fertilizer is prepared which is used for the growth of the plants. This fertilizer is also an excellent bio control agent as it is used to enhance growth and quality of various ornamental plants in the campus.

- Wooden scraps are also reused by the college to mend the furniture.
- Paper waste is also sold to scrap dealers for getting it recycled.
- NSS organizes various activities to keep the campus clean. Programmes like 'Swachh Tan Swachh Man Swachhta Chahun Aur' are regularly organized.
- The students of Drawing and Painting also reuse solid waste to make decorative pieces which are used in the cultural and academic functions of the college.
- The Scrap Disposal Committee takes care of the proper disposal and recycling of the waste

Liquid Waste Management:

No banned chemicals are used in the college laboratories so that the liquid waste generated in the lab is free from harmful chemicals. The drainage system of the college is fully underground. E-waste Management:

The college has signed an agreement with M/s Waste Management Industries, Amritsar (a registered entity authorized by Punjab Pollution Control Board) for safely disposing of hazardous e-waste. The college not only contributes to the protection of environment but also earns by selling e-waste periodically.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

C. Any 2 of the above

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college caters to the students with different religious, cultural and socio-economic backgrounds from Punjab, Haryana, Himachal Pradesh, UP, Bihar and Jammu & Kashmir. The college makes available equal opportunities to these students without discriminating on the basis of caste, religion and region. During

its 65 years of existence, the college has earned a reputation for its secular and inclusive environment. The college believes in broadening the mental horizons of the students and setting their mind free from various disparities and distinctions. Hence, college always takes initiative for organizing various activities in the campus to instill the spirit of brotherhood and oneness among students. Teachers and students take part actively in these activities. The main motive of these programs is to stimulate the spirit of cooperation and sacrifice among students irrespective of caste, creed and culture. The students of diverse backgrounds irrespective of caste, region and religion take admission in the college every year. Various programs organized by the different departments provide a platform to the students to work as a team and help to maintain peace, harmony and national integration. The Chemistry department of the college organized a cultural program on 'Guru Nanak Dev Ji's Birthday' on 18 November, 2019 in which the students of different faiths took part and made it successful. The Hindi department of the college also conducted the exam on moral science on the 550th Birth Anniversary of Guru Nanak Dev Ji under the aegis of Guru Gobind Singh Study Circle, Ludhiana on 14 October, 2019. Such activities help in maintaining peace and national integration.

Arya Vidya Sabha of DAV Managing Committee also organizes Akhil Bhartiya Dharam Shiksha Pratiyogita Exam in the college campus every year. This exam has been conducted by the Hindi Department of the college for the last five years in which around 80 students of all streams have been participating every year. The participants were also awarded certificates. The College organized 'National Unity Day' i.e. October 31, 2017 to pay our tributes to the great nationalist Sardar Vallabh Bhai Patel. Principal Dr. Rajesh Kumar detailed the NSS Volunteers and other students about the accomplishments of Sardar Patel and administered 'Unity pledge' to the volunteers. Afterwards the volunteers also participated in the 'Ekta Rally' organised in the college. Moreover, the students take part in the youth festivals where they perform in various activities like Bhangra, Gidhha, Skits, Western Dance and Songs. They select their songs and dance forms of their own culture and interest. These programs play a vital role in inculcating the sense of cooperation and developing their team building skills. Students of all religions, castes and languages perform in these activities and bring laurels to the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The thoughts, quotations, and constitutional preamble displayed in the campus make the students and staff aware of constitutional values, rights, duties and responsibilities of the citizens. Apart from this, the college organizes various activities to sensitize the students and teachers about their rights and duties. The Legal Literacy Cell of the college creates awareness about the Indian laws among the students and the employees. The cell organized One-day Legal Awareness Seminar for the students in collaboration with District Legal Services Authority and Saanjh Kendra on February 18, 2020. In this seminar, Advocates Shri D V Gupta and Shri Sourav Aggarwal along with police officers participated and discussed about various legal avenues including free legal service available to the citizens. They also apprised the students of different apps developed by the police department for getting immediate police help in case of any emergency. Many extension activities like 'National Voters' Day', 'National Youth Day', 'Traffic Awareness Campaign', 'Cross Country Run', 'Run For Martyrs', 'Run For Unity', 'Cycle Rally For Awareness Among People For Health', 'National Army Day', 'Rally For Awareness Concerning Environment Pollution', 'Rally For Beti Bachao Beti Padhao Campaign' and 'Pledge and Cleanliness Drive Under Swachh Bharat Abhyan', were organized by NSS and NCC Units in collaboration with Industry, Community and Non Government Organizations during the last five years. The college lays special emphasis on sensitization of the students and employees by organizing Blood Donation Camps so that they understand their duty and responsibility as citizens by donating blood for the needy. During the last five years, the college has organized Blood Donation Camps regularly in which students and employees of the college have donated more than 400 units of blood. The district blood bank regularly sends the needy to our institution and the college makes the blood available to all these people in a transparent manner.

A campaign on 'A drastic decrease of the Water-Table in Punjab'

was organized by NSS Department at Mari Kamkoke village on March 24, 2019 where 50 NSS volunteers carried out a survey on water table and wetlands in and around the village. A seminar on 'Voter Awareness Campaign Cum Registration Drive' was organized on Feb. 19, 2019 by NSS Department in the college campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.davcollegeasr.org/AQAR202021/CRITERION7/7.1.9%20Activities%20that%20inculcate%20values.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates Independence Day and Republic Day to commemorate the teachings of the great freedom fighters who sacrificed their lives for the nation and rendered selfless and

untiring service to set the country free. The Principal of the college performs the ceremony of flag hoisting which is followed by the National Anthem and patriotic recitations. The staff of the college voluntarily participates in the programmes.

The National Service Scheme, National Cadet Corps (Air, Navy and Army Wing), Women Empowerment Cell and Red Ribbon Club motivate the students to follow the teachings of the great personalities like Mahatma Gandhi, ShaheedBhagat Singh, etc. by organizing the programmes on Swachh Bharat, Women Empowerment, Environmental Pollution and AIDS.

Keeping in view the teachings of Mahatma Gandhi, Swachh Bharat Abhiyan was organized by NCC Cadets in June, 2019 to clean the area surrounding the college. Different departments and units of the college like the National Service Scheme, NCC and Red Ribbon club enthusiastically keep on organizing programmes to remember the contribution of martyrs in nation building. In this regard, NCC Cadets participated in Peace March with candles in the memory of the martyrs of JallianwalaBagh on 13 April, 2019.

Apart from this, various commemorative days are celebrated in the college like:

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice:

Sharing and Caring for Society and Staff

The Objectives

The objective of this practice is to put our resources to work for

the benefit of all the sections of society by sharing with and caring for people around us.

The Context

The college makes a conscious effort to plan and implement programmes and strategies to fulfill our duty towards other members of society by taking welfare measures to benefit and take care of people facing some kind of challenges, and others who are contributing to the success of our institution.

The Practice

DAV College provides financial assistance and moral support to DAV Red Cross School for Special Children. During the last five years the college has given financial assistance of Rs. 625000/-to DAV Red Cross School for Special Children to facilitate better education and provide life skills to these children. The college administration regularly participates in the activities organized in this school to encourage these special students to perform better. The College is also rendering service with dedication and commitment for women empowerment and annihilation of illiteracy. Gandhian Studies Centre and Ambedkar Studies Centre are serving the society through Literacy Drive Programmes and six-month Cutting and Tailoring Course for women. The mission of these centres is to eradicate illiteracy and ignorance and make women financially independent and self confident. The College organizes various programmes like Quiz Competitions, Essay Writing Competitions, Guest Lectures and Educational Trips in different schools under the aegis of Ambedkar Studies Centre to cultivate right attitude and values among the future generation of our society. Literacy Drive Programmes are being run under Ambedkar Studies Centre at various rural and suburban locations namely Guru Nanak Pura, Putlighar, Verka, Nariangarh, Mustfabad and Mahal. Cutting and Tailoring Courses are being run under Gandhian Studies Centre in various rural areas like Bharariwal, Kot Mitt Singh, Majitha and Mustfabad. The College celebrates birth anniversary of Mahatma Gandhi by distributing stationery and refreshment to the needy students of various Government Schools. The distribution of Sewing Machines and blankets to the needy women is also made at the college level with the support of eminent philanthropists, political leaders and the officials of local administration. In addition, the college is also providing Free Medical Consultation to poor people through College Healthcare Centre. The college fully understands the value of human resource working in the college as teaching and non teaching staff. To recognize their

contribution towards the progress of the institution, the college provides free education to the wards of all teaching and non-teaching employees. In addition, the college administration has facilitated the implementation of schemes like Group Life Insurance and Group Medical Insurance for the staff, apart from financial help to the family in case of in-service death of a staff member.

Evidence of Success

Approximately 250 students through Literacy Drive programmes and 250 students under Cutting and Tailoring projects under Gandhian Studies Centre have been benefitted during the last five years. These projects proved a great success as the aspirants of different age groups got enrolled in these courses and received certificates after qualifying in the tests at the end of the courses.

Problems encountered and resources required

College intends to expand these extension activities both in number and scope to help greater number of underprivileged people living around. However, because of reluctance of many of them due to ignorance/language problems/clash of timing of the training classes with their working hours and limited financial resources, the college has not been able to do as much as we would have liked to.

Best Practice 2

Title of the Practice: Alumni Engagements

Objectives of the Practice

The objective of this practice is to develop a sense of belongingness in ex-students and connect them personally and emotionally with their alma mater. This practice also gives an opportunity to former students to interact with current faculty and administration and exchange views for the development of the institution.

The Context

The interactions with the former students help to build a wide network which can be used to get feedback and assistance of various types for the continuous growth of the institution. This

also facilitates occasional visits of distinguished alumni to the college thus giving an opportunity to the current students to interact with and benefit from the experiences of these high achievers.

The Practice

The Alumni Association of the college is a remarkable body of the former students of DAV. This body was constituted to keep the former students attached to their alma-mater and to promote a sense of bonding among the old students. For this purpose, the college organizes Old Students' Re-union to nurture the feeling of belongingness among the ex-students. Many of the alumni of the college are serving the topmost organizations in key positions. Their visits to the campus motivate the students to excel in their chosen fields. Their precious suggestions help the college to reorient priorities and bring desirable changes in the college. Apart from this, the college invites distinguished alumni as Chief Guest/Guest of Honour for college functions such as Convocation, Prize Distribution and Annual Sports & Athletic Meet. This is a highly motivating experience for the students. The alumni also visit the college occasionally to meet the current students and offer career counseling.

Evidence of Success

The Alumni Association has been actively working to forge and develop a strong bond with the alumni of the college. At present, 368 alumni from all over the country and even abroad are part of the Alumni Association of the college. They regularly participate in the re-unions to meet their former class-fellows and refresh the memories of the life spent in the college as students. The Alumni Association organizes a get-together 'Andaaz' every year to bring the alumni together so that they remain connected with their alma mater. Some of alumni invited by the college include names like Dr. Jaspal Singh Sandhu, Vice Chancellor, Guru Nanak Dev University, Amritsar; Mr. NavdeepSuri, Ambassador of India to UAE; ShriAnudeep Singh Madan, MD, Wazir Chand Yarns Pvt. Ltd., Amritsar; Mr. Varun Mishra, Former Member, Punjab State Ranji Team and SardarGurjeet Singh Aujla, Member of Parliament from Amritsar Lok Sabha constituency. Some of these alumni have made financial contributions or have helped the institution in getting grants of Rs. Eleven Lakhs Seventy Three Thousands during the last five years.

Problems encountered and resources required

The main challenge is to locate and contact the alumni. Another problem is to select such time and day when most of the alumni are able to attend reunion event. Due to a compact and tight academic schedule, it is not possible to organize reunions more frequently. Sometimes the college also faces financial constraints in holding events to engage with the alumni. In spite of these stumbling blocks, the college has been trying to establish close ties with as many alumni as possible.

File Description	Documents
Best practices in the Institutional website	https://davcollegear.org/BestPractices_n.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is committed towards Quality based education with special attention to the weaker sections of Society.

The primary goal of the college is to impart the value based education focused on hands-on-training and soft skill development. The college believes in broadening the mental horizon, sharpening the skills and enhancing the knowledge of the students so that they develop the ability to meet the challenges of the ever changing competitive world confidently.

Throughout the year, the campus is abuzz with various types of academic, cultural and sports activities. These activities improve analytical, managerial, leadership and communication skills of the students.

Apart from classroom teaching, the institute ensures students' interaction with professionals and academicians through guest lectures, industrial visits and soft skill development programmes. The eminent personalities from academia and industry enlighten the students with the best of their erudition and experience. In the same way, Industrial visits bridge the gap between the class room learning and practical training. These visits provide the students the first hand knowledge about the inner work procedures of industry.

DAV College has organized nine DST, Govt. of India sponsored INSPIRE internship camps and received a grant of Rs. 1.17 crore from the Department of Science and Technology, Ministry of Science and Technology, Government of India during the last five years. A total of 1957 students from different schools across the state have attended these camps to nurture their curiosity in science and technology. The purpose behind such a program is to inculcate scientific temperament and to develop an aptitude for the research among the students. Distinguished personalities from academia and industry enlightened the students and enhanced their knowledge regarding the innovative techniques which are used in this modern era.

The old students of the college also visit the campus and interact with students through lectures. They provide them career counseling and guide them to achieve their determined goals in their life.

As we are quite familiar with the fact that 21st century is the age where competitive spirit is in ascendancy and moral values are on the verge of decline. In this age of technological revolution, our ultimate goal is the resurgence of interest in high moral values among students.

Besides this, to make students socially responsive citizens, college holds Blood Donation Camps, Tree Plantation Drives and Eco Friendly Marches, etc. Such programmes stimulate the spirit of cooperation, brotherhood and sacrifice among students. They also learn how to shoulder their responsibility towards the community, the society, and the nation and above all towards the world. Along with this, sports, cultural and co-curricular activities form an integral and significant part of the DAV curriculum.

Training and Placement Cell of the college is also vigorously contributing by getting our students placed in the leading companies. The Cell keeps on informing the students about various potential jobs and boosts the confidence of the students to appear in the interviews. The members also continuously interact with various reputed companies and arrange campus interviews and job fairs. The students are given training to prepare their curriculum vitae and guidance to appear in the interview.

The Cell manages its activities in coordination with the students and the staff throughout the year. The Cell also holds special sessions to arm the students with essential communication skills and general knowledge to face the prospective employers. More than

100 students have got appropriate placements on handsome packages last year.

DAV College has been conferred with various honours and awards for its academic excellence like 'College with Potential for Excellence' by UGC, re-accreditation of 'A' Grade by NAAC, Bangalore, 'Star College in Life Sciences' by DBT, Support under FIST by DST, Grant under Innovation in Science Pursuit for Inspired Research (INSPIRE) by DST and 'College with Best Infrastructure' by Maharishi Markandeshwar University, Mullana.

The college also believes that the development of the country is only possible if educational institutions provide inclusive education by carrying along deprived sections of society. With this goal in mind, the college provides generous financial aid and fee concessions to such deserving students. During the last five years, financial aid of Rs. 47,35,933/- (Rupees Forty Seven Lakhs Thirty Five Thousand Nine Hundred Thirty Three) has been provided by the college and philanthropists to the financially weak & meritorious students, sportspersons and staff wards. As a result of such initiatives, the college is continuously marching ahead on the path of success and glory.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Our vision for the coming year focuses on academic excellence as an instrument for enhancing efficiency in our students and makes them socially useful and employable as per the needs of the economy and the industry. Such academic excellence promotes individual growth and is committed to the development of the nation, the society and the family. In order to achieve this objective, the College aims at:

1. Initiating a dialogue with the stakeholders like Industry, Institutions of Trade and Commerce, Institutions of Scientific Research to understand the needs of the Industry and Business with a view to integrating their requirement in the academic routine.

2. Preparing students for competition and competitive test by providing opportunities through in-house/online training and coaching for competitive exams.
3. Promoting a sense of co-operation and community service by encouraging students' participation in national programs like NCC and NSS.
4. Enhancing employment skills and providing skill development opportunities in their respective academic domains to make them employable and self-reliant.
5. Creating awareness and educating the students about the contemporary national issues like ecological conservation, drug abuse, major health concerns etc.
6. Building intellectual capital by training our faculty and encouraging their participation in skill enhancement programs like Seminars, Conferences and Workshops.
7. Introducing the latest teaching-learning technology relevant to our time and situation. The current Pandemic is an interesting example of how online teaching has become an academic compulsion and has revolutionized our information delivery system.